

Coaching Menu

Coaching Strategies	I'd like to try this Strategy	Notes
<p>Observation: The coach watches and listens to the practice implementation and takes notes to share with you.</p>		
<p>Reflective Conversation: Interaction between you and your coach to prompt thinking and discussion about practice implementation and how practice affects children or others.</p>		
<p>Performance-Based Feedback: Performance-based feedback is verbal or written. Supportive feedback emphasizes your practice implementation strengths and positive actions. Constructive feedback includes suggestions or supports for how you can enhance practice implementation.</p>		
<p>Identifying or Providing Resources or Materials: Identifying and providing resources or materials that help you learn about or implement the practice(s) that are the focus of a goal or action plan.</p>		
<p>Goal Setting: Using your strengths, needs, and priorities to identify and write practice implementation goals and action plans and to review goals and action plans as part of each coaching session.</p>		
<p>Graphic Feedback: A visual display of your practice implementation or a child's behavior connected to your practice implementation. You and your coach use the graph as part of reflection and feedback.</p>		
<p>Video Feedback: A video of your practice implementation that either you or your coach record. You and your coach use the video as part of reflection and feedback.</p>		

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Enhancement Coaching Strategies	I'd like to try this Strategy	Notes
<p>Side-by-Side Support Cues: The coach supports your practice implementation in the moment, verbally, with gestures, or with visual cues, or through technology (e.g. bug-in-ear).</p>		
<p>Offer to Help in Practice Setting: The coach provides support to you or children, which is not directly related to your goal or action plan (e.g. wiping up spilled paint, sitting on the floor beside a child at circle).</p>		
<p>Problem-Solving: An interaction between you and the coach to solve an identified practice implementation issue. Problem-solving involves four steps: 1.) identify the implementation issue, 2.) generate potential solutions, 3.) decide on the course of action, and 4.) evaluate pros and cons of the selected course of action.</p>		
<p>Role Play: In a role play, you and the coach take on other roles related to practice implementation (e.g., coach acts as a child, coach acts as adult).</p>		
<p>Video Examples: Video examples show how another practitioner uses a practice in a similar implementation setting.</p>		
<p>Modeling: Modeling is demonstrating or showing you how to implement a practice that is the focus of a goal or action plan.</p>		
<p>Environmental Arrangements: The coach helps you modify or enhance your practice setting or materials in your setting to set the occasion for you to implement a practice.</p>		
<p>Graphing: You and your coach work together to graph data you or your coach has collected about your practice implementation or child behaviors.</p>		
<p>Other: In what other ways would you want your coach to help?</p>		