

Partner: Coach	Partner: Teacher
<p>I commit to:</p> <p>Professional Norms</p> <ul style="list-style-type: none"> ▪ Building trust ▪ Engaging in the Teacher Inquiry Cycle process ▪ Continuous growth and failing forward ▪ Communicating proactively when needs arise ▪ Being honest and kind <p>Time and Focus with Teachers</p> <ul style="list-style-type: none"> ▪ Meeting to support individual needs with a teacher inquiry cycle focus ▪ Offering flexible options for meetings <p>Collaboration with Others</p> <ul style="list-style-type: none"> ▪ Learning about district/school instructional goals and priorities and aligning support during interactions ▪ Connecting with colleagues to support teacher success (teacher leaders, AEA staff, PLC group, instructional coach, etc.) ▪ Seeking formative feedback from teachers to adjust my practice to meet needs and support teacher and student success 	<p>I commit to:</p> <p>Professional Norms</p> <ul style="list-style-type: none"> ▪ Providing ongoing feedback ▪ Engaging in at least three Teacher Inquiry Cycles with triads ▪ Embracing continuous growth and failing forward ▪ Communicating proactively when needs arise <p>Time and Focus with My Coach</p> <ul style="list-style-type: none"> ▪ Meeting to support my individual needs with a teacher inquiry cycle focus ▪ Offering flexible options to meet <p>Collaboration with Others</p> <ul style="list-style-type: none"> ▪ Learning about district/school instructional goals and priorities and implementing them in my classroom ▪ Utilizing colleagues to support the work I am doing with my coach (teacher leaders, AEA staff, PLC group, etc.)