

Science 9

1st Semester Priorities	2nd Semester Priorities
<p>HS-PS2-1: Forces &amp; Motion</p> <ul style="list-style-type: none"> <li>Collect, graph, &amp; analyze data to show the relationship between mass and acceleration when force is applied. Use <math>F = ma</math></li> </ul>	<p>HS-ESS1-5: Plate Tectonics</p> <ul style="list-style-type: none"> <li>Use plate tectonics to help explain the ages of ocean crust and continental crust rocks.</li> </ul>
<p>HS-PS2-3: Forces &amp; Motion</p> <ul style="list-style-type: none"> <li>Design a device that minimizes the force on an object during a collision.</li> </ul>	<p>HS-ESS2-1: Plate Tectonics</p> <ul style="list-style-type: none"> <li>Develop a model to show how Earth's processes create continental and ocean-floor features such as mountains, valleys, trenches, and ridges.</li> </ul>
<p>HS-PS3-1: Energy</p> <ul style="list-style-type: none"> <li>Describe how energy cannot be created or destroyed but it can change forms.</li> </ul>	<p>HS-ESS2-4: Earth Systems</p> <ul style="list-style-type: none"> <li>Use a model to show how changes in Earth's systems can create changes in climate.</li> </ul>
<p>HS-PS3-3: Energy</p> <ul style="list-style-type: none"> <li>Model energy being converted from one form to another. (Ex. gravitational potential energy to kinetic energy)</li> </ul>	<p>HS-ESS2-6: Model of the Carbon Cycle</p> <ul style="list-style-type: none"> <li>Develop a model to show how carbon cycles between the hydrosphere, atmosphere, geosphere, and biosphere.</li> </ul>
<p>HS-PS2-5: Electricity &amp; Magnetism</p> <ul style="list-style-type: none"> <li>Create simple series and parallel circuits.</li> <li>Investigate how an electric current can create a magnetic field and a magnetic field can create an electric current.</li> </ul>	<p>HS-ESS3-1: Natural Resources</p> <ul style="list-style-type: none"> <li>Describe how the availability of natural resources has been impacted by human activity.</li> <li>Evaluate solutions for managing natural resources.</li> </ul>
<p>HS-PS1-1 Element Project</p> <ul style="list-style-type: none"> <li>Understand how atoms are made of protons, neutrons, and electrons, and how these particles are arranged in the atom.</li> <li>Observe the patterns of the periodic table.</li> </ul>	<p>HS-ESS3-4: Human Impacts</p> <ul style="list-style-type: none"> <li>Create and evaluate a solution that reduces human impact on natural systems.</li> </ul>
<p>HS-ESS1-3: Stars</p> <ul style="list-style-type: none"> <li>Describe how stars create energy through nuclear fusion.</li> <li>Communicate how stars produce different elements on the periodic table.</li> </ul>	<p>HS-PS3-5: Climate Change</p> <ul style="list-style-type: none"> <li>Analyze data to create an evidence-based prediction of future global climate change and its impacts.</li> </ul>

Chemistry	
1st Semester Priorities	2nd Semester Priorities
<p>HS-PS1-1: Atoms &amp; The Periodic Table</p> <ul style="list-style-type: none"> <li>Understand how atoms are made of protons, neutrons, and electrons, and how these particles are arranged in the atom.</li> <li>Learn about how atoms bond together to form molecules through ionic, covalent, and metallic bonds.</li> </ul>	<p>HS-PS1-5: Reaction Rates</p> <ul style="list-style-type: none"> <li>Explain how changing the temperature or amount of reactants affects how quickly a reaction can happen</li> </ul>
<p>HS-PS1-2: Chemical Reactions</p> <ul style="list-style-type: none"> <li>Explore how substances interact and change to form new substances in chemical reactions.</li> </ul>	<p>HS-PS1-6: Equilibrium</p> <ul style="list-style-type: none"> <li>Learn about equilibrium in chemical reactions and how it relates to the forward and reverse reactions reaching a balance.</li> </ul>
<p>HS PS1-4: Energy of Chemical Reactions</p> <ul style="list-style-type: none"> <li>Model how the energy released or absorbed in a chemical reaction depends on the total energy stored in the bonds of the substances involved.</li> </ul>	<p>HS-PS1-7: Conservation of Mass</p> <ul style="list-style-type: none"> <li>Balance chemical reactions.</li> <li>Describe atoms, moles, and molar mass of components of a chemical reaction.</li> <li>Use math to show that mass is unchanged in a chemical reaction.</li> </ul>
<p>HS-PS1-8: Nuclear Chemistry</p> <ul style="list-style-type: none"> <li>Understand the structure of the nucleus, types of nuclear decay, and applications of nuclear chemistry, such as nuclear energy and radioactive dating.</li> </ul>	<p>HS-PS2-6: Molecular Structure</p> <ul style="list-style-type: none"> <li>Communicate why molecular structure is important in the use of everyday materials.</li> </ul>
	<p>HSPS 3-4: Thermodynamics</p> <ul style="list-style-type: none"> <li>Plan and carry out an investigation to show that when two components with different temperatures are mixed together, the heat spreads out evenly between them.</li> </ul>

Physics

1st Semester Priorities	2nd Semester Priorities
<p>HS-PS2-1: Forces &amp; Motion</p> <ul style="list-style-type: none"> <li>Analyze data that supports the claim of Newton's second law of motion.</li> <li>Use <math>F = ma</math></li> </ul>	<p>HS-PS2-4: Gravity &amp; Electricity</p> <ul style="list-style-type: none"> <li>Predict how objects are pulled together by gravity or pushed apart by electric charges.</li> <li>Use <math>F_g = -G \frac{m_1 m_2}{d^2}</math></li> <li><math>F_e = k \frac{q_1 q_2}{d^2}</math></li> </ul>
<p>HS-PS2-2: Forces &amp; Motion</p> <ul style="list-style-type: none"> <li>Use math to support the claim that total momentum of a system is conserved.</li> <li>Use <math>p = mv</math></li> </ul>	<p>HS-PS2-5: Electricity &amp; Magnetism</p> <ul style="list-style-type: none"> <li>Investigate how an electric current can create a magnetic field and a magnetic field can create an electric current.</li> </ul>
<p>HS-PS2-3: Forces &amp; Motion</p> <ul style="list-style-type: none"> <li>Design, evaluate, and improve a device that minimizes the force on an object during a collision.</li> <li>Use <math>F\Delta t = m\Delta v</math></li> </ul>	<p>HS-PS3-5: Electricity &amp; Magnetism</p> <ul style="list-style-type: none"> <li>Create a model to show how two objects can affect each other with electricity or magnets, to observe how they push or pull on each other.</li> </ul>
<p>HS-PS3-1: Energy</p> <ul style="list-style-type: none"> <li>Calculate the change in energy of a system when inputs and outputs are known.</li> <li>Use <math>PE = mgh</math></li> <li>Use <math>KE = \frac{1}{2}mv^2</math></li> </ul>	<p>HS-PS4-1: Waves</p> <ul style="list-style-type: none"> <li>Use math to show the relationship between frequency, wavelength, and speed of waves traveling through different mediums.</li> <li>Use <math>v = f\lambda</math></li> </ul>
<p>HS PS3-3: Energy</p> <ul style="list-style-type: none"> <li>Design, evaluate, and improve a device that converts one form of energy to another form of energy.</li> </ul>	<p>HS-PS4-2: Waves</p> <ul style="list-style-type: none"> <li>Evaluate information that displays electromagnetic radiation as a wave model or as a particle model.</li> </ul>