

Written in non-teacher-friendly language
 Include standard code

| Psychology (1 semester class) | |
|---|--|
| 1st Semester Class Priorities | |
| Students will: <ul style="list-style-type: none"> ● SS-Psy.9-12.18 - Research <ul style="list-style-type: none"> ○ Create a personality or intelligence test ● SS-Psy.9-12.20 - Collect Data <ul style="list-style-type: none"> ○ Create and execute an experiment ○ Sleep Project ○ Sleep and sleep disorders exam ● SS-Psy.9-12.16 - Approaches to Psych <ul style="list-style-type: none"> ○ Approaches unit and Scavenger Hunt ○ Stupid Human Tricks ● SS-Psy.9-12.23 - Issues and Problems <ul style="list-style-type: none"> ○ Exposure Therapy ○ Psychological Disorders ○ Media and Psychological Disorders ● SS-Psy.9-12.13 - Sociocultural <ul style="list-style-type: none"> ○ Learning Unit | |

| Sociology (1 semester class) | |
|-------------------------------------|--|
| 1st Semester Class Priorities | |
| Students will: | |

| | |
|--|--|
| <ul style="list-style-type: none"> ● SS-Soc.9-12.13 - Culture <ul style="list-style-type: none"> ○ Culture project of Alburnett ● SS-Soc.9-12.16 - Societal Conflict <ul style="list-style-type: none"> ○ Deviance conversations and activities ○ Deviance Project ● SS-Soc.9-12.23 - Societal Problems <ul style="list-style-type: none"> ○ Crash Course #1 (students receive a variety of project options that they may choose from) ○ Crash Course #2 ● SS-Psy.9-12.13 <ul style="list-style-type: none"> ○ You (project on how we became the people we are) ● SS-Soc.9-12.14 - Groups <ul style="list-style-type: none"> ○ Beyond Belief, “why do people believe things there is little proof for?” ○ Analyze why people would join a cult ● SS-Soc.9-12.17 - Perspectives <ul style="list-style-type: none"> ○ Analyze a movie through the lens of sociology | |
|--|--|

| | |
|---|--|
| Economics (1 semester class) | |
| 1st Semester Class Priorities | |
| Students will: <ul style="list-style-type: none"> ● SS-Econ.9-12.14 - Economic Decisions <ul style="list-style-type: none"> ○ Create a cost-benefit analysis of an important | |

| | |
|---|--|
| <p style="text-align: center;">decision</p> <ul style="list-style-type: none"> ● SS-Econ.9-12.15 - Economic Systems <ul style="list-style-type: none"> ○ Differentiate between different types of economic systems used throughout the world and history ● SS-Econ.9-12.17 - Supply and Demand <ul style="list-style-type: none"> ○ Shift Demand curves ○ Shift Supply curves ○ Determine numerous factors in how goods are impacted by demand, supply, and price ● SS-FL.9-12.14 - Entrepreneurs <ul style="list-style-type: none"> ○ Participate in the Alburnett Shark Tank ● SS-FL.9-12.15 - Taxes <ul style="list-style-type: none"> ○ Compare and contrast different tax systems ● SS-FL.9-12.17 - Long term planning <ul style="list-style-type: none"> ○ Participate in a semester long retirement planning simulation | |
|---|--|

| World History (2 semester class) | |
|---|---|
| 1st Semester Priorities | 2nd Semester Priorities |
| <p>Students will:</p> <ul style="list-style-type: none"> ● SS-WH.9-12.23 - Primary Sources <ul style="list-style-type: none"> ○ use primary resources to teach Mr. Winter about them | <p>Students will:</p> <ul style="list-style-type: none"> ● SS-WH.9-12.21 - Advancements <ul style="list-style-type: none"> ○ determine what the greatest invention of all-time is ● SS-WH.9-12.23 - Primary |

- SS-WH.9-12.14 - Systems of Government
 - Differentiate between different types of governments and their pros and cons
 - Design their own kingdom based off different government types.

- SS-WH.9-12.18 - Conflict
 - solve a case on 9/11
 - cover a conflict from history through the eyes of a reporter

- SS-WH.9-12.19 - Human Migrations
 - analyze a certain migration pattern from history

Sources

- Create an alternate timeline of history
- Most important person in history tournament

- SS-WH.9-12.25 - Cause and effect
 - analyze an important event and what led to it

- SS-WH.9-12.22 - Historical Developments
 - Choose your own adventure (students get to learn about a historical topic of their choice)
 - Choose your own adventure