

Spanish One

1st Semester Priorities and Topics:
Introductions, Descriptions, Classes, Likes

2nd Semester Priorities and Topics: Class
Items, Foods, Families

Interpersonal Speaking / Writing:

Communicate on basic familiar topics using single words and phrases that I have practiced and memorized.

- I can greet my peers.
- I can introduce myself to someone.
- I can answer memorized basic questions.
- I can communicate basic information about myself.
- I can ask basic yes/no questions.
- I can answer memorized basic questions.
- I can use basic idioms from Spanish in a conversation.

Interpretive Listening:

Recognize simple memorized words and phrases when I hear them spoken.

- I can identify individual words and phrases I have memorized when accompanied by gestures or pictures.
- I can connect individual words and phrases I have memorized to their meanings.
- I can identify individual words and phrases I have memorized for specific situations.
- I can recognize some cultural facts of Spanish language countries.

Interpretive Reading:

Identify simple memorized words and phrases when I read.

- I can identify individual words and phrases I have memorized when accompanied by gestures or pictures.
- I can connect individual words and phrases I have memorized to their meanings.

Presentational Speaking:

Present (spoken) information about myself and other basic topics using single words or

Interpersonal Speaking / Writing:

Communicate on basic familiar topics using single words and phrases that I have practiced and memorized.

- I can answer memorized basic questions.
- I can discuss some cultural facts of Spanish language countries.
- I can communicate basic information about myself.

Interpretive Listening:

Recognize simple memorized words and phrases when I hear them spoken.

- I can identify individual words and phrases I have memorized for specific situations.
- I can recognize some cultural facts of Spanish language countries.

Interpretive Reading:

Identify simple memorized words and phrases when I read.

- I can identify individual words and phrases I have memorized for specific situations.
- I can connect individual words and phrases I have memorized to their meanings.
- I can recognize some cultural facts of Spanish language countries.
- I can identify individual words and phrases I have memorized when accompanied by gestures or pictures.

Presentational Speaking:

Present (spoken) information about myself and other basic topics using single words or memorized phrases.

- I can state the names of people, places, and objects in pictures using words or memorized phrases.
- I can discuss some cultural facts of Spanish language countries.

memorized phrases.

- I can recite words and phrases that I have learned.
- I can introduce myself to groups.
- I can present simple information about myself.

Presentational Writing:

Present (written) information about myself and other basic topics using single words or memorized phrases.

- I can state preferences.
- I can present simple information about myself.
- I can discuss some cultural facts of Spanish language countries.

- I can present simple information about myself.

Presentational Writing:

Present (written) information about myself and other basic topics using single words or memorized phrases.

- I can write words or phrases that I have learned.
- I can state preferences.
- I can discuss some cultural facts of Spanish language countries.

Spanish Two

1st Semester Priorities and Topics: House, Chores, Sports, Health

2nd Semester Priorities and Topics: Routines, Technology, Vacation, Video Series

Interpersonal Speaking / Writing:

Communicate on familiar topics using a variety of words and phrases that I have practiced and memorized.

- I can make simple statements in a conversation.
- I can communicate basic information about myself and people I know.
- I can answer a variety of simple questions.
- I can communicate some basic information about my everyday life.
- I can communicate some basic information about my everyday life.
- I can discuss some cultural facts of Spanish language countries.

Interpretive Listening:

Recognize familiar words and phrases when I hear them spoken.

- I can identify words and phrases when I associate them with things I already know.
- I can identify information in words and phrases I have memorized.
- I can compare Spanish cultural practices to my own. (shopping, school, etc.)

Interpretive Reading:

Identify learned and memorized words and phrases when I read.

- I can identify information in words and phrases I have memorized.
- I can identify words and phrases I have memorized for specific purposes.
- I can identify words and phrases with the help of visuals.
- I can identify words and phrases when I associate them with things I already know.

Interpersonal Speaking / Writing:

Communicate on familiar topics using a variety of words and phrases that I have practiced and memorized.

- I can communicate basic information about myself and people I know.
- I can communicate some basic information about my everyday life.
- I can answer a variety of simple questions.
- I can make simple statements in a conversation.

Interpretive Listening:

Recognize familiar words and phrases when I hear them spoken.

- I can identify words and phrases with the help of visuals.

Interpretive Reading:

Identify learned and memorized words and phrases when I read.

- I can identify words and phrases with the help of visuals.
- I can identify words and phrases when I associate them with things I already know.
- I can compare Spanish cultural practices to my own. (shopping, school, etc.)
- I can identify words and phrases I have memorized for specific purposes.

Presentational Speaking:

Present information about myself and other familiar topics using a variety of words, phrases, or memorized expressions.

- I can present information about familiar items in my immediate environment.
- I can talk about my daily activities using familiar words, phrases, and memorized expressions.

Presentational Speaking:

Present information about myself and other familiar topics using a variety of words, phrases, or memorized expressions.

- I can make simple statements in a conversation.
- I can communicate basic information about myself and people I know.
- I can talk about my daily activities using familiar words, phrases, and memorized expressions.
- I can express my likes and dislikes using familiar words, phrases, and memorized expressions.

Presentational Writing:

Present information about myself and other familiar topics using a variety of words, phrases, or memorized expressions.

- I can compare Spanish cultural practices to my own.
- I can present simple information about something I learned using familiar words, phrases, and memorized expressions.
- I can talk about my daily activities using familiar words, phrases, and memorized expressions.
- I can compare Spanish cultural practices to my own. (shopping, school, etc.)

Presentational Writing:

Present information about myself and other familiar topics using a variety of words, phrases, or memorized expressions.

- I can write about myself using familiar words, phrases, and memorized expressions.
- I can present information about familiar items in my immediate environment.
- I can present information about myself and others using familiar words and phrases.
- I can present simple information about something I learned using familiar words, phrases, and memorized expressions.
- I can write basic information about things I have learned.
- I can express my likes and dislikes using familiar words, phrases, and memorized expressions.

Spanish Three

1st Semester Priorities and Topics: A Night Out, Ancient and Modern, Stories and Legends

2nd Semester Priorities and Topics: Cooking, Holidays, Telenovelas

Interpersonal Speaking / Writing:

Ask and answer simple questions in short social interactions in everyday situations.

- I can make plans with others.
- I can interact with others in everyday situations.
- I can use and understand idioms from Spanish in a conversation.

Communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language.

- I can ask for and give simple directions.
- I can interact with others in everyday situations.
- I can exchange information using texts or pictures.
- I can make comparisons between Spanish and English.

Interpretive Listening:

Identify information and main topics of what is being said.

- I can interpret short simple messages on familiar topics.
- I can interpret simple questions or statements on familiar topics.

Interpretive Reading:

Identify the main idea of what I have read.

- I can interpret short simple descriptions with the help of pictures.
- I can interpret simple questions or statements on familiar topics.
- I can interpret the main topic of conversations that I overhear.

Presentational Speaking:

Present basic information on familiar topics using language I have practiced using phrases and simple sentences.

Interpersonal Speaking / Writing:

Communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language.

- I can exchange information using texts or pictures.
- I can ask for and give simple directions.
- I can make comparisons between Spanish and English.
- I can interact with others in everyday situations.

Ask and answer simple questions in short social interactions in everyday situations

- I can exchange some personal information.
- I can compare Spanish cultural practices to my own.
- I can discuss some cultural facts of Spanish language countries.

Interpretive Listening:

Identify information and main topics of what is being said.

- I can interpret simple information when presented with pictures.
- I can interpret the main topic of conversations that I overhear.

Interpretive Reading:

Identify the main idea of what I have read.

- I can interpret short simple descriptions with the help of pictures.
- I can interpret the main idea of published materials.

Identify familiar words, phrases, and sentences within short and simple texts related to everyday life.

- I can interpret the main idea of published materials.

Presentational Speaking:

- I can present about a familiar experience or event using phrases and simple sentences.

Presentational Writing:

Present information about myself and other familiar topics using a variety of words, phrases, or memorized expressions.

- I can present information about others using phrases and simple sentences.
- I can write about a familiar experience or event using practiced material.
- I can write basic information about things I have learned.

Present basic information on familiar topics using language I have practiced using phrases and simple sentences.

- I can give basic instructions on how to make or do something using phrases and simple sentences.

Presentational Writing:

Write short messages and notes on familiar topics related to everyday life.

- I can present basic information about things I have learned using phrases and simple sentences.
- I can write basic information about things I have learned.
- I can compare Spanish cultural practices to my own. (shopping, school, etc.)

Present basic information on familiar topics using language I have practiced using phrases and simple sentences.

- I can present information about others using phrases and simple sentences.

Spanish Four

1st Semester Priorities and Topics: Dreams, Pets, Idiosyncrasies

2nd Semester Priorities and Topics: Expectations, Defining Moments, Telenovelas

Interpersonal Speaking / Writing:

Participate in conversations on a number of familiar topics using simple sentences.

- I can ask and answer questions on factual information that is familiar to me.
- I can exchange basic information about subjects of personal interest to me.

Ask and answer simple questions in short social interactions in everyday situations.

- I can ask and answer questions on factual information that is familiar to me.
- I can exchange basic information about subjects of personal interest to me.

Communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language.

- I can exchange basic information about subjects of personal interest to me.
- I can compare Spanish cultural practices to my own.

Interpretive Listening:

Identify the main idea in short, simple messages and presentations on familiar topics.

- I can interpret the basic purpose of a message.

Interpretive Reading:

Identify the main idea of short and simple texts when the topic is familiar.

- I can interpret the basic purpose of a message.
- I can interpret messages in which the writer tells or asks me about topics of personal interest.

Identify the main idea of what I have read.

Interpersonal Speaking / Writing:

Ask and answer simple questions in short social interactions in everyday situations.

- I can ask and answer questions on factual information that is familiar to me.
- I can exchange basic information about subjects of personal interest to me.

Articulate ideas and responses using oral, written, and nonverbal communication skills in a variety of forms and contexts.

- I can exchange basic information about subjects of personal interest to me.

Participate in conversations on a number of familiar topics using simple sentences.

- I can exchange basic information about subjects of personal interest to me.

Interpretive Listening:

Identify the main idea in short, simple messages and presentations on familiar topics.

- I can interpret the basic purpose of a message.

Identify the main idea of simple conversations that I overhear.

- I can identify information on familiar topics from media.
- I can interpret questions and simple statements on everyday topics when I am part of the conversation.

Interpretive Reading:

Identify the main idea of what I have read.

- I can interpret messages in which the writer tells or asks me about topics of personal interest.

Presentational Speaking: Present information on familiar topics using simple sentences.

- I can interpret messages in which the writer tells or asks me about topics of personal interest.

Presentational Speaking:

Present information on familiar topics using simple sentences.

- I can talk about people, activities, events, and experiences.

Presentational Writing:

Write briefly about familiar topics and present information using simple sentences.

- I can write about topics of interest.
- I can write about people, activities, events, and experiences.

Present information about myself and other familiar topics using a variety of words, phrases, or memorized expressions.

- I can write about people, activities, events, and experiences.
- I can compare Spanish cultural practices to my own. (shopping, school, etc.)

- I can present songs, short skits, and stories.
- I can prepare materials for a presentation.

Presentational Writing:

Present information about myself and other familiar topics using a variety of words, phrases, or memorized expressions.

- I can write about people, activities, events, and experiences.
- I can prepare materials for a presentation.

Write briefly about familiar topics and present information using simple sentences.

- I can express my preferences on topics of interest.