

Algebra 1

1st Semester Priorities

A1.A-CED.A: Create equations that describe numbers or relationships.

A1.A-REI.B: Solve equations and inequalities in one variable.

A-SSE.A: Interpret the structure of expressions.

A1.S-ID.C: Interpret linear models.

A1.F-IF.B: Interpret functions that arise in applications in terms of the context.

A1.F-IF.C: Analyze functions using different representations.

2nd Semester Priorities

A1.F-IF.A: Understand the concept of a function and use function notation.

A1.F-IF.B: Interpret functions that arise in applications in terms of the context.

A1.F-IF.C: Analyze functions using different representations.

A-SSE.A: Interpret the structure of expressions.

A1.A-CED.A: Create equations that describe numbers or relationships.

A1.A-REI.A: Understand solving equations as a process of reasoning and explain the reasoning.

A1.A-REI.B: Solve equations and inequalities in one variable.

A1.A-REI.D: Represent and solve equations and inequalities graphically.

Students will:

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Geometry/GIC	
1st Semester Priorities	2nd Semester Priorities
<p>Conditional Probability</p> <ul style="list-style-type: none"> → G.S-CP.A : Use independent and conditional probability to interpret data → G.S-CP.B : Use the rules of probability to compute probabilities of compound events in a uniform probability model <p>Constructions and Rigid Transformations</p> <ul style="list-style-type: none"> → G.G-CO.B: Understand congruence in terms of rigid motions → G.G-CO.C: Prove geometric theorems → G.G-CO.D: Make geometric constructions <p>Congruence</p> <ul style="list-style-type: none"> → G.G-CO.B: Understand congruence in terms of rigid motions → G.G-CO.C: Prove geometric theorems → G.G-SRT.A: Understand similarity in terms of similarity transformations <p>Similarity</p> <ul style="list-style-type: none"> → G.G-CO.C: Prove geometric theorems → G.G-SRT.A: Understand similarity in terms of similarity transformations → G.G-SRT.B: Prove and apply theorems involving similarity → G.G-SRT.C: Define trigonometric ratios and solve problems involving right triangles 	<p>Right Triangle Trig</p> <ul style="list-style-type: none"> → G.G-SRT.B: Prove and apply theorems involving similarity → G.G-SRT.C: Define trigonometric ratios and solve problems involving right triangles <p>Solid Geometry</p> <ul style="list-style-type: none"> → G.G-MG.A: Apply geometric concepts with modeling situations <p>Coordinate Geometry</p> <ul style="list-style-type: none"> → G.G-CO.B: Understand congruence in terms of rigid motions → G.G-CO.C: Prove geometric theorems → G.G-SRT.B: Prove and apply theorems involving similarity → G.G-GPE.B: Use coordinates to prove simple geometric theorems algebraically <p>Circles</p> <ul style="list-style-type: none"> → G.G-SRT.B: Prove and apply theorems involving similarity →

Written in non-teacher-friendly language
 Include standard code

Algebra 2	
1st Semester Priorities	2nd Semester Priorities
<p>A-SSE.A: Write expressions and equations in equivalent forms to solve problems.</p> <p>A1.A-CED.A: Create equations that describe numbers or relationships and graph functions by representing any constraints</p> <p>A2.A-REI.D: Represent and solve systems of equations and inequalities algebraically and graphically.</p> <p>A2.N-CN.A: Perform arithmetic operations with complex numbers.</p> <p>A2.N-CN.B: Use complex numbers in polynomial identities and equations.</p> <p>A2.A-REI.B Solve quadratic equations and inequalities in one variable.</p> <p>A2.F-IF.B: For a function that models a relationship between two quantities, interpret key features of graphs and tables in terms of the quantities, and sketch graphs showing key features given a verbal description of the relationship.</p> <p>A2.F-BF.A: Build new functions that model a relationship between two quantities using transformations.</p>	<p>A2.F-BF.A: Build a function that models a relationship between two quantities.</p> <p>A2.A-APR.A: Perform arithmetic operations on polynomials.</p> <p>A2.A-APR.B: Understand the relationship between zeros and factors of polynomials.</p> <p>A2.A-REI.A.2: Solve rational and radical equations in one variable and give examples showing how extraneous solutions may arise.</p> <p>A2.F-IF.C: Graph and analyze functions using different representations: numerically. Algebraically and graphically.</p> <p>A2.F-LE.A: Construct and compare linear, quadratic, exponential and logarithmic models and solve problems.</p> <p>A2F-TF.A: Extend the domain of trigonometric functions using the unit circle.</p> <p>S-ID.A: Summarize, represent, and interpret data using the mean and standard deviation.</p>

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Algebra 2	
1st Semester Priorities	2nd Semester Priorities
<p>PC.F-PREL.A: Identify, graph, analyze functions and perform function operations.</p> <p>PC.F-PREL.B: Analyze, graph, and solve problems using polynomial and rational functions.</p> <p>PC.F-PREL.C: Analyze, graph, and solve problems using exponential and logarithmic functions.</p> <p>PC.F-SS.B: Reason with functions involving matrices.</p>	<p>PC.F-TF.A: Analyze, graph, and solve problems using trigonometric functions.</p> <p>PC.F-TF.B: Use trigonometric identities to solve problems.</p> <p>PC.F-AG.A: Solve problems using properties of analytic geometry including conic sections.</p> <p>PC.F-AG.A: Solve problems using properties of analytic geometry.</p> <p>PC.F-SS.B: Reason with functions involving parameters, vectors, and matrices.</p>

College Prep Math

Semester Priorities

Solving Equations and Inequalities

- A1.A-REI.A/A2.A-REI.A: Understand solving equations as a process of reasoning and explain the reasoning
- A1.A-REI.B: Solve equations and inequalities in one variable
- A1.A-REI.D/A2.A-REI.D: Represent and solve equations and inequalities graphically
- A1.S-ID.C: Interpret linear models
- A1.A-CED.A: Create equations that describe numbers or relationships
- A1.S-ID.C: Interpret linear models
- A2.A-SSE.A: Write expressions and equations in equivalent forms to solve problems

Functions and Inverse Functions

- A1.F-IF.A: Understand the concept of a function and use function notation
- A1.F-IF.B/A2.F-IF.B: Interpret functions that arise in applications in terms of the context
- A1.F-IF.C: Analyze functions using different representations
- A2.F-BF.A: Build a function that models a relationship between two quantities

Exponential Rules

- A2.N-RN.A: Extend the properties of exponents to rational exponents

Polynomials and Rational Expressions

- A2.A-APR.A: Perform arithmetic operations on polynomials
- A2.A-APR.B: Understand the relationship between zeros and factors of polynomials

Occupational Math - Independent Study

Occupational Math - Independent Study - Semester Course
1st Semester Priorities
<p>4 Standards will be chosen by student based on job choice</p> <p>To show proficiency</p> <ul style="list-style-type: none">→ Problem Solving<ul style="list-style-type: none">◆ Making Sense of problems and persevere in solving them◆ Look for and make use of structure◆ Look for and express regularity in repeated reasoning→ Modeling and Data Analysis<ul style="list-style-type: none">◆ Reason abstractly and quantitatively◆ Model with mathematics◆ Use appropriate tools strategically→ Communicating Reasoning<ul style="list-style-type: none">◆ Construct viable arguments and critique the reasoning of others◆ Attend to precision
<p>21st Century Skills</p> <ul style="list-style-type: none">→ Meeting deadlines→ Communicating needs (asking for help, getting clarification, asking for more time, advocating for self)→ Attendance→ Contribute to team by sharing knowledge and expertise (helping others)→ Collaborate effectively→ Ask appropriate questions in seeking clarification→ Follow directions